






Desired Changes	Definition	Students	Teachers	Principal
<p><b>Knowledge</b></p> 	<p>Conceptual understanding of information, theories, principles and research</p>	<p>Universal human rights, Understand their differences (culture, beliefs, needs), Need to know the consequences of not being inclusive; Peace is not a given, understand the biological and evolutionary background of tight-knit-communities and territorialism; concept of the EU; knowledge of other cultures</p>	<p>Same as students, plus: know school profile, how many immigrants, special needs, details about student profile; understanding that inclusion has different levels, every individual has their own values and beliefs,</p>	<p>Same as teachers, plus: Needs to know how to promote the culture of inclusion; how the teachers and staff can be trained about inclusion; Whom to contact to get support/expert advice from outside the school;</p>
<p><b>Attitude</b></p> 	<p>Believes about the value of particular information or strategies</p>	<p>Accept and respect diversity,</p>	<p>Same as students, plus: Having a positive mindset;</p>	<p>Listen to all, be open-minded, being inclusive</p>
<p><b>Skills</b></p> 	<p>Strategies and processes to apply knowledge</p>	<p>Discuss differences, finding things in common, how to interact with people from other cultures, working in groups, cooperative learning, strategies to support each other, be able to enjoy shared moments</p>	<p>Same as students, plus: Promotion of self-respect, Presentation of inclusion and diversity as a positive value; Being aware of students individual needs; supporting special needs students to enter labour market; use language that is inclusive, be able to prepare special tasks for special needs students; how to balance diverse needs; Encourage;</p>	<p>Organise training courses; have (ICT) tools for inclusive strategies and facilities (e.g. for blind people), Organise events that celebrate inclusion; recognise inclusive behaviour; promote inclusive moments (e.g. watching football together)</p>

			students to support each other; recognise inclusive behaviour	
<b>Aspiration</b> 	Desires, or internal motivation, to engage in a particular practice	Respect and Tolerance, Understand their differences (culture, beliefs), live in harmony together Acceptance of every person in their own right,	Same as students, plus: strive to give students the best opportunities to success and to be themselves	Make the school comfortable for everyone; that school becomes an example of best practice
<b>Behaviour</b> 	Consistent application of knowledge and skills	Doing nice things for each other, be nice and be polite, be supportive, speak out against exclusion, be patient, be kind, be responsible for others	Same as students, plus: taking care of students, use inclusive language, help students with financial issues	Look for more opportunities to help all students; create scholarships, hire staff with special needs; show fairness